

**Proposal to establish a new 14 place Specialist Resource Provision (SRP) at John Wesley Church of England Methodist Primary School for children with Speech, Language and Communication Needs (SLCN)**

Printed Consultation Documents distributed: 460  
Consultation responses received: 23

A summary of the responses received showed:

	<b>In Favour</b>	<b>Opposed</b>	<b>Undecided</b>	<b>Totals</b>
Staff	18	0	0	18
Parents	4	0	0	4
Governors	0	0	0	0
Resident	0	0	0	0
Other	0	0	1	1
<b>Totals</b>	<b>22</b>	<b>0</b>	<b>1</b>	<b>23</b>

Comments in favour of the proposal:

- There is a greater need for speech and language provision across the school.
- Access to knowledge and resources will ensure these SEN children have a greater chance of progressing.
- This will be a fantastic addition to the school.
- The SRP would be greatly valued at our school where speech, language and communication needs are a growing concern. It would complement the inclusive ethos of our school and enhance the learning of those who need it.
- Specialist training will enhance teaching for all pupils at the School.
- Children entering our school, especially at Foundation Stage, have increasing speech and language issues.
- Children will benefit greatly from having specialist help with their speech, language and communication needs.
- This is an important provision that will be a huge benefit to pupil in the area.
- It will be a great asset to the school. There is a big need for more specialist provision in Ashford and this would be a benefit to pupils needing the provision and for the pupils already in the school.
- The ethos and community feel of the school is conducive to being an inclusive environment for a SRP.

Concerns raised:

- We already have such a large percentage of SEN pupils. Anymore will disadvantage pupils and teachers alike.

**Consultation on a proposal to establish a Specialist Resource Provision  
At John Wesley CEM Primary School**

**Tuesday 25 September 2018**

In Attendance:	C Clark	CC	Acting Headteacher
	C Rae	CR	Chair of Governors
	Karen Hanks	KH	SENCO
	David Adams	DA	Area Education Officer (SK) - KCC
	Lee Round	LR	Area Schools Organisation Officer
	Louise Langley	LL	Interim Head of SEN
	T Rutherford	TR	Area SEND Provision Evaluation Officer and SLCN Lead
	Sonya Sivyer	SS	Speech and Language Therapist Team Leader Children and Young People's Therapy Service, Ashford
	Andrea Hedges	AH	Speech and Language Therapist NHS

Four people attended the public meeting. They were all members of staff from John Wesley CEMPS.

**Purpose of the Meeting**

To explain the proposal to establish a Specialist Resource Provision for pupils with Speech, Language and Communication Needs and John Wesley CEM Primary School.

DA welcomed people to the meeting, introduced the KCC officers and explained the proposal in detail.

**Questions asked**

<b>Question</b>	<b>Response</b>
There is a child in my class with an Education and Health Care Plan. Some of their needs are speech and language related. Will that mean that some of their support would be reduced as they will have access to the Unit?	<p>LL: Placement within the SRP has to be part of the statutory assessment process and can only be changed following an annual review. If it is felt that placement in the SRP would be better for the child then the ECHP can be amended. This is not always required for every child. They will benefit from the SRP being here.</p> <p>SS: the NHS will provide two Speech and Language Therapists who will be able to help with discussions around specific pupils and their clinical need.</p> <p>LR: The benefit of having an SRP is that it can provide some flexibility in the way that it works. The fact that pupils may not be on roll in the SRP does not mean that they will not have access to it. There may be times</p>

	<p>when pupils on the SRP roll are in the mainstream school and pupils on the mainstream roll are in the SRP working with pupils on roll there.</p> <p>DA: Having the SRP will ensure that the skill sets, and the level of expertise will be going up across the school. This will not just benefit those sitting at the top end of need but those just below.</p> <p>CC: Having speech therapists around will give staff the opportunities to have conversations about individual pupils.</p> <p>AH: The speech therapists have a huge amount of physical resources that can be shared.</p> <p>SS: We have seen in other provisions that if you have children in the mainstream who may be low in confidence and be reluctant communicators working with a peer group in the SRP can build their confidence and self-esteem and give them responsibility as they can help others.</p>
<p>Will there be enough children to keep the SRP at John Wallis and John Wesley CEMPS going?</p>	<p>DA: Fewer pupils are being placed at John Wallis, so we do need provision in Ashford as the nearest provisions are in Canterbury and Hythe. This would be a long way for pupils at a primary age to travel. We know that ASD and SLCN are our two main growth areas in respect of EHCP applications. We know there are parental and societal concerns around early acquisition of language. When we talk to Headteachers this tends to be the big issue.</p> <p>TR: We know that children with development language disorder are not always being identified at the level that they should be, so those pupils are out there.</p> <p>DA: The proposal is to grow the provision over three years. We will continue to work with the school to identify whether the numbers of places commissioned will need to increase at a faster or slower rate.</p> <p>LL: TR oversees the speech and language SRPs. She will consult with the school as to the capacity that the school has and the number of places that the school can offer.</p>
<p>Will the LA take into account the number of</p>	<p>DA: The LA is the decision maker in terms</p>

pupils with EHCPs directed to the school when commissioning places?

of EHCPs which means we can be the 'gatekeeper' of the provision for the Local Authority. This helps to manage the applications to the provision.

LL: We will have discussions 12 months in advance of any changes, so we know what capacity you have.